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ABSTRACT

Oregon school districts are required to report to the state Department of Education students who are identified as dropouts. Information is reported on each such student that makes it possible to describe dropouts with respect to several characteristics. The Department of Education summarizes these reports for grades 9 through 12 at school, district, county, and state levels. The state dropout rate for 1998-1999 was 6.59%, and the synthetic 4-year dropout rate for 1998-1999 was 21.70%. This is the third year of reporting under the state's new dropout definition. The dropout rate for Hispanic students was more than double the overall statewide rate, and Asian/Pacific Islander students continued to have the lowest dropout rate. A primary reason students drop out is a deficiency in credits toward a high school diploma. About one quarter of the dropouts had been enrolled in the school district for 1 year or less. The reasons most often cited for leaving were being too far behind in credits to catch up, working more than 15 hours a week, having a dysfunctional home life, lack of parental support, frequent discipline referrals, substance abuse, and pregnancy or early parenthood. The historic relationship between the statewide unemployment rate and the percent of juniors and seniors who withdraw from school suggests that the availability of jobs has a strong influence on the dropout rate. (Author/SLD)



Dropout Rates in Oregon High Schools

1998-99

State Summary Report

April 2000

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Executive Summary

Oregon school districts are required to report to the Department of Education students who are identified as dropouts, as defined in statute (ORS 339.505). Briefly, a dropout is a student who withdraws from school without receiving a high school diploma, GED Certificate, or modified diploma, or transferring to another school. A variety of information is provided on each student. This makes it possible to describe dropouts with respect to several characteristics.

The Department of Education summarizes these reports on dropouts in grades 9 through 12 at the school, district, county and state levels. In summary, the statewide annual dropout rate was 6.59 percent in the 1998-99 academic year. The synthetic four-year dropout rate for 1998-99 was 21.70 percent. This is the third year of reporting under the new dropout definition enacted by the 1997 Legislative Assembly. Previously, dropouts included students who had obtained a GED certificate.

Additional findings include the following:

- The dropout rate for Hispanic students is more than double the overall statewide rate.
- Asian/Pacific Islanders continued to have the lowest dropout rate.
- A primary reason students report for dropping out is significant deficiency in credits toward a high school diploma.
- About one quarter of dropouts were enrolled in the school district one year or less.
- Eight percent of the dropouts attended four years of high school but did not meet graduation requirements and did not return in the fall.
- Reasons for leaving most often cited include: too far behind in credits to catch up, working more than 15 hours a week, dysfunctional home life, lack of parental support for education, frequent discipline referrals, substance abuse, and pregnant or student parent.
- The historic relationship between the statewide unemployment rate and the percent of juniors and seniors who withdraw from school suggests that the availability of jobs has a strong influence on the dropout rate.



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INTRODUCTION

This is the eighth annual report on dropouts in Oregon schools published by the Oregon Department of Education since a law (ORS 339.505 to 339.520) establishing the report was passed by the 1991 Legislature. This report presents dropout rates for students who left school from grades 7-12 between July 1, 1998, and June 30, 1999, by school, district, and county, along with a statistical profile for students who dropped out of grades 9-12.

The dropout report was established to provide the state with a uniform and accurate system of accounting for students who leave school before graduating. The report presents dropout rates for each regular or alternative high school that awards a diploma, and rates for regular elementary, middle, and junior high schools offering grades 7 and 8. Demographic data on the dropout population, circumstances surrounding their withdrawal, and factors influencing the decision to drop out are also presented.

In earlier decades a high school diploma was an important credential, but not a necessary one for individuals who wished to have a career and a family and to participate fully in American life. That has changed. A high school diploma is now a minimum credential, and the Certificate of Initial Mastery and Certificate of Advanced Mastery, along with schooling or other training beyond high school, are a necessary part of becoming an effective participant in the world today. It is therefore of great importance that students complete their secondary education. For those that do not, we need to know who they are and their reasons for leaving so we may develop effective strategies for keeping all our children in school.

This report is part of that effort, presenting the facts so that an informed dialogue can be had in every community. It is not meant to stamp the label of "dropout" on any individual, or measure what happens to students in future years. The report does provide a profile of students at the school, district, county, and state level so that trends can be identified and strategies implemented to help students be more successful in school.

Students do not drop out at one particular time, but throughout the school year. An annual report cannot assess an ongoing problem in such a way that action can be taken when it is needed in every case. For this reason, the Department encourages districts, schools, and interested parties to use the information gathered in this report as a starting point for building their own dropout information system, and to use that system to make periodic reports to administrators, school board members, and the community throughout the school year.



Who is a dropout?

A dropout is a student who withdrew from school and did not graduate or transfer to another school that leads to graduation. Dropouts do not include students who:

- are deceased,
- are being home schooled,
- are enrolled in an alternative school or hospital education program,
- are enrolled in a juvenile detention facility,
- are enrolled in a foreign exchange program,
- are temporarily absent because of suspension, a family emergency, or severe health problems that prevent attendance at school,
- received a GED certificate.
- received an adult high school diploma from a community college, or
- received a modified diploma.

Rules developed by the Department ensure a complete accounting of students who drop out during the school year, as well as students who drop out between school years. Oregon's dropout reporting procedures are in full agreement with the procedures developed by the National Center for Education Statistics for uniform and comparable reporting of dropout rates by the states. For more information on which students become dropouts, see the Oregon Dropout Reporting Manual 1999 at http://www.ode.state.or.us/stats/index.htm.

Oregon's Dropout Rate

Three types of dropout rates can be calculated: event, status, and cohort rates. Each rate tells us something different about who dropped out. Oregon law prescribes an event rate, which measures the proportion of students who drop out in a single year without completing high school. Event rates show how many students leave high school each year and how each year's rates compare with previous ones.

A status rate measures a group of people in a given age range to see how many are dropouts, regardless of when they dropped out. Federal census surveys use an age range of 16 to 24. This rate shows how many people in that age range might need further training or education. Status rates are published at the national level by the National Center for Education Statistics.

A cohort rate starts with a defined set of students, and measures how many drop out within a specified time. It would show, for example, if we started with ninth-graders, how many of them dropped out over a four-year period. Status rates and cohort rates are not calculated in Oregon.



The data used to compute Oregon's event rate is also used to compute a synthetic four-year rate. To calculate this rate, one year of data for four classes is treated as if it were four years of data for one class. This rate is close to being a cohort rate, but since it is not actually based on four years of data, it is referred to as a synthetic rate. The four-year synthetic dropout rate is calculated at the school level only for regular high schools. At the district, county, and state levels, only data from regular high schools is used. Because students in alternative high schools are not enrolling for a four-year program, data from those schools is not used in any four-year synthetic dropout rate computation.

Event rates and synthetic four-year rates by school, district, and county for grades 9-12 in 1998-99 are displayed in table A1. A description of how these rates are calculated is found on page 14.



Table 1 - Dropouts and dropout rates, grades 9-12, by background characteristics: 1998-99

	Dropout Rate	Number of	Percent of all
Characteristic	(percent)	dropouts	dropouts
Total	6.59	10,622	100.0
Age			
13	N/A	18	0.2
14	N/A	483	4.6
15	N/A	1,180	11.1
16	N/A	2,209	20.8
17	N/A	2,704	25.4
18	N/A	2,600	24.5
19	N/A	954	9.0
20+	N/A	465	4.4
Unknown	N/A	9	0.1
Race/Ethnicity			
White	5.74	7,875	74.1
Black	11.14	432	4.1
Hispanic	14.88	1,604	15.1
Asian/PI	5.57	346	3.3
AI/AN	11.23	345	3.3
Unknown		20	0.2
Sex			
Male	N/A	5,969	56.2
Female	N/A	4,653	43.8
Region ¹			
Northwest	5.21	420	3.9
Metro	7.28	4,539	42.7
W Valley	6.34	2,832	26.7
South	6.59	1,460	13.7
North Central	6.00	622	5.8
Southeast	5.03	292	2.7
Northeast	5.91	457 .	4.3

N/A - Population totals for these categories are not available for calculating percentages.

Source: Oregon Department of Education, School Finance and Data Analysis, Individual Early Leaver Reports



Northwest - Clatsop, Columbia, Lincoln, Tillamook; Metro - Clackamas, Multnomah, Washington; WValley - Benton, Lane, Linn, Marion, Polk, Yamhill; South - Coos, Curry, Douglas, Jackson, Josephine; North Central - Crook, Deschutes, Gilliam, Hood River, Jefferson, Sherman, Wasco, Wheeler; Southeast - Hamey, Klamath, Lake, Malheur; Northeast - Baker, Grant, Morrow, Umatilla, Union, Wallowa

10.0% 9.0% 8.0% 7.4% 7.2%
6.6% 6.7% 6.5%
5.0% 5.0% 1.0%

Figure 1 – Annual dropout rates From Grades 9-12 In Oregon Public Schools: 1991-92 to 1998-99

Note: Beginning with 1996-97, GED recipients were not counted as dropouts.

The 1998-99 dropout rate for grades K-12 was 6.59%. This is a decrease from the rate of 6.91% reported a year earlier. Since students who received a GED certificate were no longer counted as dropouts beginning in 1996-97, it is suggested that that year be used as a new baseline for making comparisons of dropout rates over time. The four-year synthetic dropout rate based on 1998-99 data is 21.70 percent, down from 23.38 percent in 1997-98.

Race/Ethnicity

Dropout rates by race/ethnicity show persistent differences among groups (figure 2). Hispanic students have the highest dropout rate of any of the five federal racial/ethnic groups. Their 1998-99 dropout rate of 14.88 percent is over two times the state rate. This difference has held steady since dropout rates were first published in Oregon seven years ago.

Dropout rates for Black (11.14% in 1998-99) and American Indian/Alaskan Native (11.23%) students are also consistently higher than the state average, but not to the extent of the Hispanic rate. Dropout rates for White (5.74%) and Asian/Pacific Islander (5.57%) students are consistently below the state average. The detailed rates by year are shown in table A7.



18% 16% 14% 12% Annual Dropout Rate White (not Hispanic) Black (not Hispanic) 10% Hispanic Asian American 8% American Indian 6% 4% 0% 1991-92 1992-93 1994-95 1995-96 1996-97 1997-98

Figure 2 – Dropout rates by race/ethnicity in grades 9-12: 1998-99

Oregon only calculates dropout rates by race/ethnicity at the state level, because small numbers that appear at the district and school level could result in misleading percentages being obtained.

The largest numbers of dropouts by count in the four non-White racial/ethnic groups are in the Portland 1J school district, mainly because that district is so much larger than any other district in the state. The one group for which Portland's size is not a factor is Black students. Almost 65 percent of Black high-school age students attend school in Portland 1J, and 75.0% (324 dropouts) of all Black dropouts in Oregon dropped out of Portland 1J schools or programs (table A1). The 324 Black dropouts represented 15.9% of all dropouts from Portland 1J. The districts with the next highest number of Black dropouts were Salem-Keizer 24J, Eugene 4J, and Beaverton 48J with 15 each.

High concentrations of Hispanic dropouts were found in Hood River 1, Ontario 8, Woodburn 103, McLoughlin 7, Hermiston 8, and Hillsboro 1J, where over 35% of those district's dropouts were Hispanic. The highest concentrations of American Indian/Alaskan Native dropouts were found in Madras 509J, where 63.9% of the district's dropouts were from this group, and in Lincoln County Unit, at 12.2%.

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Asian/Pacific Islander students generally have a dropout rate that is slightly lower that the state rate. The highest concentrations of Asian/Pacific Islander dropouts were in Parkrose 3, at 15.2% of the district's dropouts, and David Douglas 40, at 12.9% of the district's dropouts.

Age and Sex

As shown in figure 3, the incidence of dropping out in the secondary grade age groups is greatest at ages – 16, 17, and 18. Over 70 percent of all dropouts from grades 9-12 were in that age range. The number of dropouts at ages 15 and 19, though smaller, is still substantial.

There were fewer girls (4,653; 43.8%) than boys (5,969; 56.2%) who dropped out, which is consistent with findings of each year in the study prior to 1998-99. Even when Census data show there are more boys than girls in this age group in the general population, it appears that boys drop out higher rates than girls do, though the difference is probably less than ten percentage points.

When age and sex are combined, other consistent patterns emerge. Boys and girls drop out in about the same numbers at ages 14 and 15, but in the next three ages, boys drop out in greater numbers than girls do. The peak ages for boys to drop out are, from highest to lowest, at age 18, 17, and 16. For girls, the peak ages are arranged differently -17, 16, and 18. The number of dropouts declines at age 19 for both boys and girls.

Number of Dropouts ■ Male ■ Female Age

Figure 3 – Dropouts From Grades 9-12, by age and sex: 1998-99

Region

Oregon can be divided into seven regions that are linked by geography and economy. The range of dropout rates by region varies over a narrow band, from 7.28 percent in the Metro region to 5.03 percent in the Southeast region (table 1).

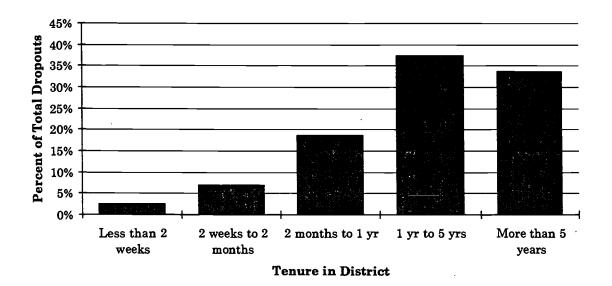


Mobility

Students who dropped out of high school tended to be a mobile group. Of those who dropped out, 28.5 percent were enrolled in the reporting school district for a year or less. Also, 33.8 percent of the dropouts had been in the same district for more than five years, and about 37.4 percent had been in the same district one to five years. Tenure was not reported for 0.2 percent of dropouts. In addition, 267 dropouts (2.5%) were reported as having attended three or more high schools.

High mobility may contribute to the lower than normal accumulation of credits needed for graduation by reducing the opportunity to complete classes on a regular schedule. Social integration and involvement in extracurricular activities may also be more difficult for students who move from school to school.

Figure 4 - Dropouts From Grades 9-12, by length of time enrolled in the district: 1998-99



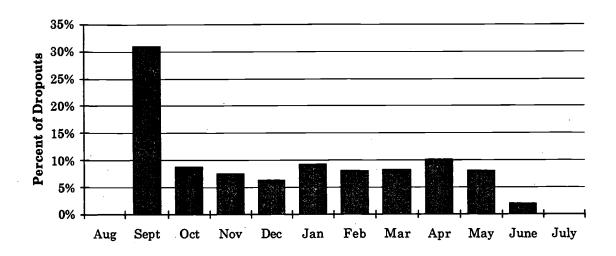
Timing

The time when the greatest number of students drop out is not during the school year, but over the summer. Almost 26 percent of students counted as dropouts for the 1998-99 school year completed the 1997-98 school year, but did not return the following fall, and never attended school in 1998-99. An additional 5 percent dropped out in the first month of school. In figure 5, the September dropout count includes summer dropouts.

The incidence of dropping out declined steadily in October, November, and December, but rose again in January, apparently after the holiday recess. Dropping out declined again in February and March, to rise once more in April, following Spring recess and the onset of good weather.



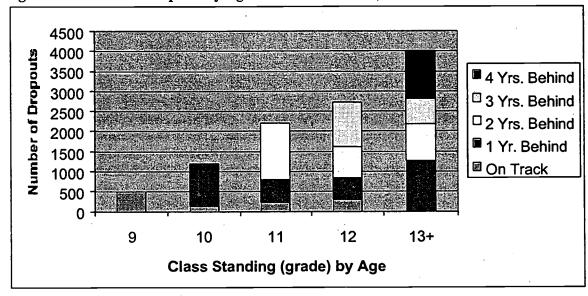
Figure 5 – Dropouts From Grades 9-12, by month: 1998-99



Credit deficiency

Class standing was assigned to dropouts in two ways: (1) the grade attained by the student according to his or her age, assuming a normal school entry age and annual grade promotions, and (2) grade placement as a percent of the required credits earned at the time the student withdrew from school (e.g., dropouts with less than 25 percent of the required credits would be classified as 9th graders, those with more than 25 percent but less than 50 percent would be classified as 10th graders, and so on).

Figure 6 - Number of Dropouts by Age and Credits Earned, Grades 9-12: 1998-99





Students were classified according to whether their class standing by credits earned was consistent with their class standing by age. If so, they are termed "on track." Students could also be classified as one to four years behind in credits required for graduation.

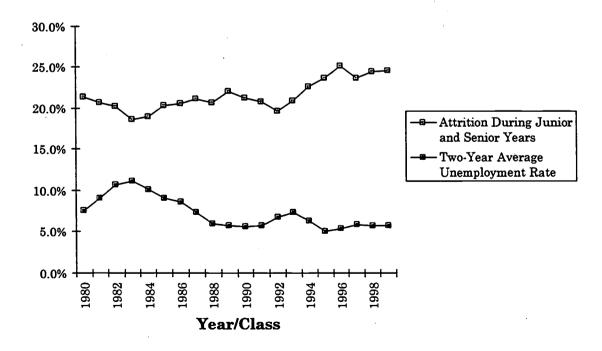
Fifty-nine percent of those who dropped out were at least old enough to be seniors, but only five percent of this group had enough credits to be regarded as seniors. Thirty-four percent of the dropouts in this age group had only enough credits for 9th grade standing. Among all dropouts, only 13 percent were classified "on track." Thirty-four percent were one year behind, 29 percent were two years behind, 15 percent were three years behind, and nine percent were four years behind

Employment

Working more than 15 hours a week was the third most frequently cited reason for leaving (table 2, page 12). This suggests that availability of jobs might be a contributing factor in Oregon's dropout rate. The chart below displays the relationship between Oregon's unemployment rate and the percentage of students who withdraw during their junior or senior years.

The withdrawal percentage is the difference between the number of 11th graders on October 1 and the number of graduates of that class two years later, divided by the October 1 count. Oregon unemployment rates are averaged over the corresponding two years.

Figure 7 – Relationship Between the Unemployment Rate and Withdrawal During the Junior and Senior Years in Oregon: 1980 to 1999





The chart suggests that in years when the statewide unemployment rate declines, the junior/senior year withdrawal rate increases, and conversely, when unemployment increases, a smaller percentage leave school without graduating. The high percentage of students who are September "no shows" might indicate a connection between employment opportunities and dropping out.

In November 1991 the Oregon Bureau of Labor and Industries issued a Report of the Child Labor Task Force. The report studied the impact of work on students. Students who worked 15 hours or more per week in jobs not connected to their course of study had lower school performance, attendance and completion rates.

Why Students Dropped Out

Students drop out for a variety of reasons, and when surveyed, cite such things as, "Didn't like school," "Was failing school," "Could not keep up with schoolwork," and "Felt I didn't belong." Oregon's dropout data collection took reasons like these and expanded them to try to find factors that influence a student to dropout of school which can be counteracted by a school offering dropout prevention programs or by changing the way it presents itself to its students.

The factors are divided into four categories: personal, school, family, and work. Responses show that the most frequently cited factors were being too far behind in credits to catch up, the lack of parental support for education, followed by students working more than 15 hours a week, having a dysfunctional home life, and not being able to "fit in" to the school setting (table 3).

The results by school are shown in table A4. Many students had no factor cited, and some students had more than one. Data for some schools was suppressed to preserve student confidentiality. Data in table A5 show statewide totals by factor by race, sex, and grade.

The comparison of factors by race (table A5) shows that among White dropouts, the most prevalent factors were, too far behind in credits to catch up, lack of parental support for education, working more than 15 hours a week, and dysfunctional home life.

Among Hispanic dropouts, the most prevalent factors were, working more than 15 hours a week, lack of parental support for education, too far behind in credits to catch up, and does not speak English well or at all.

There were significant differences between boys and girls in the reasons indicated. Girls were more frequently reported as having frequent health problems, being needed at home to take care of family members, and as pregnant or being a student parent. The responses for boys were significantly higher in other categories, most notably frequent discipline referrals, substance abuse, conflicts with school personnel, not adjusting to the school setting, and working more than 15 hours a week.

Factors that affected 9th graders disproportionately were not being able fit to into the school setting, and frequent discipline referrals. In the higher grades, working more than 15 hours a week and credit deficiency begin to have stronger effects.



Table 2 - Factors Influencing the Decision To Drop Out From Grades 9-12: 1998-99

Factor	Dropouts
Personal	
Substance abuse	700
Student felt peer pressure to not achieve, or to leave school	440
Health problems caused frequent absences	253
Does not speak English well or at all	218
Family	
Lack of parental support for education	1,304
Dysfunctional home life (parental substance abuse, parents absent, domestic violence, etc.)	1,039
Pregnant or student parent	628
Homeless	252
Needed at home to take care of family members	138
Work	
Working more than 15 hours a week	1,303
Obligations to support family	292
School	
Too far behind in credits to catch up	1,584
Could not adjust to the school setting — did not "fit in"	975
Frequent discipline referrals	761
Attended three or more high schools	267
Did not get along with one or more staff members	242
Lack of appropriate alternative education opportunities	130
Student felt unsafe at school	52

Source: Oregon Department of Education, Individual Early Leaver Report

GED

In 1997, the Oregon Legislature amended the dropout reporting statute to remove students who earn a GED certificate from dropout status. Beginning with the 1996-97 Dropout Report, GED recipients were not counted as dropouts. In the reports from 1991-92 through 1995-96, students who earned a GED certificate were counted as dropouts. For this reason, the 1996-97 report established a new baseline for comparing dropout rates from year to year.

It is not possible to add back in GED recipients to the years prior to 1996-97, or to convert GED recipients to dropouts in 1996-97 and after to determine a comparable dropout rate sequence. This is because some students might now be encouraged by their school to earn a GED certificate, where they would not have earlier lest the student be counted as a dropout in this report.

The number of students earning a GED certificate from a school-sponsored setting has been reported for early leavers since 1993-94 (table 3). In the reporting years before 1996-97, receipt



of a GED was supplementary data about a dropout and was probably not reported for every dropout who earned one. The higher counts starting in 1996-97 reflect the incentive for districts to report the number of GED recipients more accurately.

Table 3. Number of students earning a school-sponsored GED: 1993-94 to 1998-99

Year	Number
1993-94	298
1994-95	320
1995-96	431
1996-97	1,181
1997-98	1,459
1998-99	1,170

Alternative High Schools

Several alternative high schools make dropout reports on their own. Only the alternative high schools who grant their own diploma are able to do this. These high schools serve students who are at high risk of dropping out, and because of this, dropout rates must be interpreted differently for alternative high schools than for regular high schools.

Students enrolled in regular high schools tend to stay in school, and drop out at expected rates, around 7 percent. Students enrolled in alternative high schools are at high risk of dropping out, or have already dropped out once. Without having the option of an alternative high school, this group of students could have a dropout rate approaching 100 percent. An alternative high school with a dropout rate of 25 percent, for example, is really changing the dropout rate for its students from nearly 100 percent to 25 percent. Seen this way, what looks like a high dropout rate is really a low one, and a sign of the program's success.

For these reasons, making comparisons of the dropout rates regular high schools with the dropout rates of alternative high schools is not recommended. Making comparisons of dropout rates between alternative high schools is also not recommended because of the different focus each school might have. The best way to evaluate the dropout rate of alternative high schools is to monitor the change in an individual school's dropout rate over time.

Alternative high schools normally have a much higher turnover than regular high schools do. To make the dropout rate reflect this condition, the denominator in the rate for alternative high schools is net enrollment over the year, rather than October 1 membership.



How Dropout Rates are Calculated

One-Year Dropout Rate

The event dropout rate for regular schools, district, counties, and the state is:

For alternative schools and programs, net enrollment is used for the denominator of the dropout rate formula. Net enrollment is taken over the entire school year and is:

$$E1 + E2 + R2 + R3 + R5$$

which enrollment codes are taken from OAR 581-23-006(3)(f).

The Synthetic Four-Year Rate

The dropout reporting system collects data on students dropping out in one school year. The data for one year can be displayed as a four-year rate using the following formula.

$$R = 1 - (1 - R_9)(1 - R_{10})(1 - R_{11})(1 - R_{12})$$
, where

R = overall dropout rate

 R_0 = dropout rate for 9th grade

 $R_{i,a}$ = dropout rate for 10th grade

 R_{11} = dropout rate for 11th grade

 R_{12} = dropout rate for 12th grade

The rate represents the proportion of the ninth-grade class that would drop out prior to graduation if that year's data on four grades in one year was really four years of data for one class.



Table 1.

Table 1 Number of non-dropouts and dropouts; dropout rates: 1998-99	on-drop	outs an	a arop	outs; a	ropour	rates:	86-86								
				Non-drop	out leavers		3		OLO	Dropouts			Uropout rates	rates	
School or other area	October 1, 1998 Member- ship	Total	Sent to child- caring	Deceased	Registered home schooler	н в	Received GED certificate	Total	Withdrew during school year	Finished 12th grade without	Did not return from summer	1-year	əar	4-year²	31-2
			facility			diploma			•	graduating	break	1998-99 1997-98		66	1997-98
1	2	3	4	5	9	7	8	6	10	11			14	15	16
Oregon Statewide Totals	161,263	1,858	263	99	227	133	1,169	10,622	7,866	899	1,857	6.59	6.91	21.70	23.38
I. Schools														į	(
Adrian High School	92	7	0	0	0	_	_	Ξ	Φ	2	-		9.35	3	2
Aloha High School	2,209	19	-	0	0	0	18	98	57	4	15		6.67	16.72	26.64
Alsea School	100	0	0	0	0	0	0	ည	က	-	-	2.00	3.33	6	6
Amity High School	304	2	0	0	0	0	2	19	4	2	က	6.25	10.49	23.62	35.11
Arlington High Schoot	47	2	-	0	0	_	0	က	က	0	0	6.38	0.00	ල	ල
Ashland High School	1,199	4	2	0	က	0	35	65	53	4	Φ	5.42	5.96	20.84	23.01
	764	9	က	0	0	0	7	20	16	4	0		2.11	10.62	8.18
Baker High School.	731	9	4	0	0	0	2	45	40	-	4		5.22	23.05	18.97
Bandon High School	288		0	0	0	0	2	4	4	0	0		3.38	4.54	13.29
Banks High School	34	4	-	0	0	0	3	16	16	0	0		7.38	17.72	26.82
					-										
Beaverton High School	2,165	35	7	-	0	_	26	110	89	17			7.23	19.63	27.07
Bend High School	1,612	23	2	0	7	4	10	128	41	10			10.80	29.20	38.29
Benson High School	1,457	က	_	0	_	0	-	38	26	12	0		2.41	10.79	9.08
Bonanza School	202	0	0	0	0	•	0	9	9	0	0		7.98	10.76	31.52
Brookings Harbor High School	603	4	က	-	9	0	4	11	o	က	S	2.82	3.39	11.53	13.35
Burns High School	355	7	0		2	0	4	19	17	-	_	5.35	4.71	20.42	19.00
Burnt River School	40		0	0	-	0	2	0	0	0	0		0.00	Ð.	6
Butte Falls High School	71	0	0	0	0	•	0	4	4	0	0	5.63	4.05	ව	ල
Camas Valley School	28	-	0	0	0	•	_	-	-	0	0	1.72	1.59	· 6	ව
Canby High School	1,537	2	0	-	0	_		69	4	9	19	4.49	6.83	18.08	24.66
	726		c	c	_	-	c	Š	7	đ	•	2 13	4 63	13 32	17.60
Cascade righ school	S .		•	•	> (7 (3 6	<u> </u>		•		3 6		8
Cascade Locks School	92		0	0	0		0	e ;	.7 5	- ;			9.59	2 6	
Centennial High School	1,696		0	- (ഹ (- '	911	8 6	Ε (_) () ()	70.07 (§)	79.7 13.6
Centennial Learning Center	48		0	0	•	-	ဂ	2	2	-	> '	4			; ;
Central High School	814	∞	-	0	0		7	27	42	40		7.00	7.58	26.18	27.07
Central Linn High School	217		0	0	0	0	8		S	n	0	3.69	2.26	15.81	9.75
	<u>:</u> -	_	,	F	•		l	,)		-	:	-



Table 1 Number of non-dropouts and dropout	n-drope	outs an	d drop	outs; d	ts; dropout rates: 1998-99	rates: 1	66-866								
				Non-drop	Non-dropout leavers				Drog	Dropouts			Dropout rates	rates	
School or other area	October 1, 1998 Member-	Total	Sent to	Deceased	Registered	Received adult high	Received GED	Total	Withdrew	Finished 12th grade without	Did not return from	1-year		4-year²	٧.
	ship		facility 1		schooler	diploma	certificate	<u> </u>	school year	graduating	summer hreak	1998-99 1	1997-98	1998-99 1	1997-98
	ľ	·	_	¥	9	,	~	6	40	F	12	13	44	15	16
Contract Ulinh School	1 780	ر م	,]°	1	0	5	88	5	0	15		4.04	13.76	(4)
Century righ School	193	- 0	· -	0	. 0	0	0	8	8	0	0	9.33	6.32	33.22	24.84
Churchill Alt Ed	151*	. 2	0	0	0	-	_	6	တ	0	0	5.96	ε	6	ε
Clackamas High School	1,507	4	8	0	0	က	6	8	64	=	12	5.57	4.36	21.38	16.32
		(•	•	c	c		d	đ		_	2 99	1 29	11 96	4.35
Clatskanie High School	301 1	>	>	o	-	> (5 •	ה פ	ָר מ	,) ¥		. 0	4	24.24
Cleveland High School	1,255	ဖ	က	-	•	0	- (2 2	ξ.	71	1 2		0.63	2.1.40	20.73
Colton High School	250	-	0	-	0	o	5 (17	4 1	0 0	- !		200	5 5 6	
Community School	445*	12	_	0	_	•	o	8 6	æ °	(`		32.14	: 6	: 6
Condon High School	9/	0	0	0	0	0	0	0	0	0	•	0.00	2.35		:
Codo della Colon	370	LC.	C	-			2	21	19	2	0	5.54	2.52	21.12	9.49
Codon Light School	2.0	4	8	0	_	0	1	ນ	5	0	0	2.28	3.91	9.08	14.95
Coloen right School	1 204	77	l er	0	0	0	24	71	45	17	5	2.90	5.77	23.27	21.91
Coffee Grove High School	783	, 2	•	•	4	-	3	27	22	က	. 2	3.45	10.49	13.76	36.99
Cove School	85	8	0	0	-	0	1	2	-	0	-	2.35	4.44	ව	ව
			•	•		•	•	(•	c		30.0	Š	Ð	ච
Crane Union High School	88	_	0	_	0 1	o (5 (7	- 2	9 6	- 9		20.0	20	22.70
Crater High School	1,459	9	က	. 2	S.			<u>;</u>	ۍ ۶	-	٥		0.63	40.33	444
Crescent Valley High School	1,255		0	- (0	0 (8 G	<u> </u>	71	שפ	7.7	10 53	10.20 24 55	4.4 I
Creswell High School	362	8	0					3	<u> </u>	- (3 5	3 4	1 2 2
Crook County High School	945	18	8	0	60	∞	0	8	5	5	>	08:L	72.3	04.7	67.11
3	142	-	_		C	0	0	0	0	0	0	0.00	5.16	ච	ව
Crow night school	140	-			0			10	O	0	_	7.14	5.15	ව	ච
	956	26		0	S	0	12	45	36	2	7	4.71	4.52	19.09	17.85
David Douglas High School	2.103	9	0		8	-	3	19	8	ø	15		5.25	18.52	21.26
Davs Creek School	93	-	0		. •	0	_	7	സ	-	က	7.53	4.85	ව	ලි
	-		•	-			. C	<u>~</u>	5	0	ന	5.88	4.98	21.47	18.63
Dayton Filgh School	900				, ,				0	0	0		0.00	ව	6
Dayville School	22				•		•	щ;	44		10	_	7.17	35.65	25.88
Douglas Fligh School	75					, -				0	0		3.80	Đ	£
Durur School	-	<u>.</u>		•	,			-				-	•		

Table 1 Number of non-dropouts and dropout	n-drope	outs an	d drop		ropout	:s; dropout rates: 1998-99	66-866								
					-dropout leavers				Dro	Dropouts			Dropout rates	t rates	
School or other area	October 1, 1998 Member-	Total	Sent to child- caring	Deceased	Registered home	Received adult high school	Received GED	Total	Withdrew	Finished 12th grade without	Did not return from	1-year	ar	4-year²	<i>م</i> ے
	dius		facility		schooler	diploma	cermicate		scnool year	graduating	break	1998-99 1997-98	_	1998-99 1	1997-98
	6	6	7	5	9	_	8	6	9	11	12	13	14	15	16
Eagle Point High School	1,183	6	-	0	2	0	9	115	88	+	18	9.72	10.94	36.08	40.23
	O	c	•	c	•		•	c	•	-		2 90	3 30	6	ව
ECHO SCHOOL	D (4 (•	•	- (•		1 0	1 0	•	, •		7	6	ච
Eddyville School	92	0	0 (0 (ο ·	o (5	ייתי	7	-	- (0.0		
Elgin High School	168	_	0	0	_	0	0	-	0	-	>		3.66	. 2. 53 53.	13.9Z
Elkton High School	100	_	0	0	0	0	-	ည	7	0	က		5.10	2	3
Elmira High School	899	ຜ	-	0	•	0	က	40	22	0	18	5.99	2.80	23.40	10.23
Entermise High School	193	0	0	0	0	•	0	-	0	-	0	0.52	0.51	1.89	1.89
Fetacada High School	749	•	0	0	0	0	_	32	92	_	u)		2.68	16.35	10.87
Falls City High School	9		0	0	0	0	0		9	0	0		8.22	ල	ව
Forest Grove High School	1.445	, I	· m		0	0	80	8	73	0	20		7.15	23.33	26.41
Franklin High School	1.547	· 6		0	0	-	က	96	78	80	9		6.46	24.46	24.99
		1	1			•									
Gaston High School	180	0	0	0	0	0	0	7	9	0	_	3.89	2.04	13.84	7.73
Gervais High School	304	-	0	0	0	0	_	21	2	0	0	6.91	7.96	25.18	27.27
Gilchrist School	138	-	-	0	0	0	0	7	S	2	0	2.07	2.90	20.60	ල
Gladstone High School	882	2	0	0	0	0	2	တ	ത	0	0	1.02	1.76	3.99	6.58
Glencoe High School	1,570	7	-	0		0	9	62	22	S	0	3.95	5.11	15.17	18.94
Glendale High School	175	က	0	0	0	0	ဧ	5	10	0	0	5.71	6.59	20.71	23.80
Glide High School	340	က	0	0	0	0	က	13	9	0	က	3.82	4.23	14.12	15.98
Gold Beach High School	263	0	0	0	0	0	0	16	=	S	0	6.08	1.52	22.97	6.45
Grant High School (Grant)	318	_	0	0	_	0	0	8	-	-	0		0.30	2.82	1.35
Grant High School (Multnomah)	1,907	-	0	0	0	0	-	83	28	4	21	4.35	3.45	16.27	13.73
	,	(•	(•	•	r	8	3	c	7	000	7 23	27 50	27.03
Grants Pass High School	1,456	×	-	>	>	-	,	8	\$:	O (= '		3.	24.30	51.12
Gresham High School	1,670	₽	S	-	7	0	9	9	96 96	0	4 (•	5.43	23.28	23.78 5
Harper School	23	_	0	0	0	0	-	0	0	0	0		2.63	2	
Harrisburg High School	219	-	0	0	0	0	-	48	တ	4	S		6.12	33.71	25.78
Helensview High School	92*	7	0	0	0	0	7	16	4	0	N	16.84	19.81	Ē	9
Helix School	58	0	0	0	0	0	-	0		0	0	0.00	0.00	6	ල

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Table 1 Number of non-dropouts and dropouts; dropout rates: 1998-99	n-drope	outs an	d drop	outs; d	ropout	rates: 1	66-866								
				Non-drop	Non-dropout leavers				Dro	Dropouts			Dropout rates	rates	
School or other area	October 1, 1998 Member-	Total	Sent to child- caring	Deceased	1 02	Received adult high school	Received GED	Total	Withdrew	Finished 12th grade without	Did not return from	1-year	ar	4-year²	7 _
	dius		facility1		schooler	diploma	Certificate		scilooi year	graduating	break	1998-99 1997-98		စ္ကြ	1997-98
	,	3	4	5	9	7	8	6	10	11	12	13	14	15	16
Honley High School	676	4	-	3			0	43	41	2	0	6.36	2.03	24.49	7.91
Henry D Sheldon High School	1.625	. rc	0	0	2	0	S	24	24	0	0	1.48	4.76	5.94	17.91
Hoopper High School	149	_	0	0	0		1	4	က	-	0	2.68	3.85	10.11	13.82
Hermiston High School	1,117	. rc	0	0	0		3	105	75	5	25	9.40	11.37	31.77	35.32
		•	•	c		•	~	90	35	C	4	4.60	5.43	17.49	20.41
Hidden Valley High School	\$ 3		•	•	> -	•	ט ע	20 6	3 2	<u>6</u>	10	6.38	77.7	24.09	27.33
Hillsboro High School	4 8 8		- ,	> •		•		5 6			<u> </u>	5.61	4.16	20.71	15.51
Hood River Valley High School	1,069			- c	† C	•	в C	3 -		. 0	0	3.70	8.00	6	Ē
Huntington School	27	· ·	o c	•	· ·		· ~	41	29	0	12	7.90	10.06	28.72	35.18
Illinois Valley righ School	2	1		•	•		1								
Lich School	136	2	0	0	7	0	0	2	2	0	0	1.47	1.94	ල :	e :
	57		0	0	0	0	0	0	0	0	0	0.00	0.00	6	6
Tother School Lich School (Marion)	26.	_	0	0			-	14	14	0	0	5.36	4.83	21.45	17.06
Jofferson High School (Multnomah)	916		2	0	0	0	0	48	33	4	1	5.24	7.31	20.99	26.29
Jewell School	41		0	0	_	0	0	က	e	0	0	7.32	7.50	6	ව
		•	c	c	•	c	_		•	0	0	0.36	0.00	9	€
John C. Fremont Jr High School	187		-	•		•	•	- 6	. 5			5.38	5.34	19.72	21.93
John F Kennedy High School	223		-	-	- c			<u>,</u>	i c	0		5.08	3.45	6	6
Jordan Valley High School	ñ c	- c	-	,	,		- c) m	o en	0	0	1.06	1.00	€	€
Joseph Lane of righ School	138		0	0	0	-	0	0	0	0	0	0.00	0.00	ව	ල
										•	•	į	i	į	0,
Junction City High School	684	7	7	က	0		0	24		0	o ·	3.51	80.7	12.71	10.03
Klamath High School	1,060	4	-	0	7		_	20	ιΩ	ဖွာ [္]	- (5.5) o.	21.40	0.7
Knappa High School	198		0	0	0		_	2		o ·)	2.53	4. 0	9.0	07.01
La Grande High School	836	17	7	2	9	0	7	22	_	4	S	2.99	2.48	11.65	9.65
Lake Oswego High School	1,088	6	-	0	0		3	8	r.	5	ro.	1.84	2.60	7.71	10.31
l akeridoe Hinh School	1.084	σ	0.	0	0	0	.	8	15		0		1.86	8.08	7.35
Lakeview High School	355		. 0	0	က	0	-	4	4		0		3.68	4.51	14.22
l anine High School	431			0	-	0	5	36	35	0	1		7.82	27.22	28.20
Laping 1.1gh Concolling	1.269		4		2		16	82		4	2	6.70	11.27	26.68	40.11
	-	_						-		٠					

Table 1. -- Number of non-dropouts and dropouts; dropout rates: 1998-99

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				Non drop	Non-dropout leavere				Dror	Dropouts			Dropout rates	rates	
	1			D-HOM	Julidaveis						Did not				
	1, 1998		Sent to		Registered	Received	Received		Withdrew	Finished	return	1-vear	200	4-vear ²	۳_
School or other area	Member-	Total	caring	Deceased	home	school	GED	Total	during	without	from		Į		
	dius		facility		scnooler	diploma	Cerumoare		scrioor year	graduating	break	1998-99 1997-98	-	1998-99 1	1997-98
	6	~	P	2	9	7	80	6	10	11	12	13	14	15	16
1	1 257	7"	-] =		-	2	47	24	8	15	3.46	2.24	13.17	8.82
Lincoln High School		•	•	•	•	•	Ī	:	ı			•		ŧ	ŧ
Long Creek School	38	0	0	0	0	0	0	_	_	0	0		2.70	3	2
Long Clean Caron	177		•	0	0	0	-	15	7	က	2	8.47	6.57	29.50	23.88
Lost River right ochool	148	1 -		0		0	1	6	O	0	0	6.08	6.58	22.47	24.76
Median Lish School	1 239	- σ	2	0	0	2	2	9	40	က	17	4.84	8.45	18.12	29.53
Madras High School	717	. m	0	-	0	0	2	72	25	4	16	10.04	14.50	36.23	47.55
	707	ď	•	•	c		9	12	Ŧ	0	-	11.21	10.92	(2)	ව
Mapleton High School	è	יכ	•	•	· c	• •	7	! <u>6</u>	45	C	15		50.75	9	<u>@</u>
Marshall High School (Deschutes)	135	. ;	- •	> 6	7	•	יט ז	3 5	5 5	, =	28		13.94	40.46	45.82
Marshall High School (Multnomah)	1,348	= 9	4 (> (- 6	-	.	Ì	2 2	: \$. "		600	15.83	23.88
Marshfield High School	1,251	16	9	7	N	o '	ο ·	2 :	\$ \$	2 (•		200	2 0	10.54
Mazama High School	769	-	0	0		0	_	91	8 E	•	-		5.0	0	13.61
20 4 5 H	1 848	œ	-	0	9	0	1	151	103	24	24	8.17	9.81	31.34	36.11
MC Nay Tight Oction	1,010	•		~	_	C	-	116	82	16	18	6.84	8.02	25.67	29.60
Mc Nary High School	760,1	, ,	7	•	• •	7		σ	i.c	2	2	7.89	3.60	ල	ල
McKenzie Kiver High School	- n	7	- c	•	• •	- د	7	74	49	0	25		20.19	47.08	60.29
McLoughlin High School	210	1 6	o C	•	•		. 65	162	133	16	13		12.95	36.27	45.10
McMinnville High School	000	77	•	J	1	•	2	}		•					
Motorooliton Loguina Contor	122	-	0	0		0	0	12	4	-	7	9.84	9.70	69	ල
Mikrankia High School	1 300	33	0	0	0		32	120	110	10	0		8.07	34.28	29.14
Mitchell School	33	0	0	0	0	0	0	2	2	0	0	90.9	0.00	ල :	3
Mobourt Lieb Ochool	2	_	. •	0	0	0	-	2	5	0	0	6.17	0.00	ව	9
Mobile Alexandine Options	***	·		0	(C)	0	9	19	19	0	0	22.09	20.45	<u>6</u>	6
Molalia Alternative Options	}	•		•	•										
Molelle High School	725	10	0	0	9	0	4	25	20	e	2			13.95	18.00
Modelia Ingri Caroni	168				0	0	_	9	4	5		5.95	8.43	24.43	34.46
Montoe Fight School	2 2	1 C	• •	· с		_			0	0	0	0.00	0.00	ල	ල
Wonument ochoo	1 770	•				_		7	39	80	0	2.65	6.25	10.45	23.27
MI VIGW Fign School	7 2 6	ט מ			· ~				• •		2		7.27	12.40	27.23
Myrtle Point High School	318	n	•	-	•		•	2	•	,	ı				
Neah-Kah-Nie Jr-Sr High School	255	9	0	0	-	0	5	6 	80		-	3.53	3.53	11.64	13.40
	-														

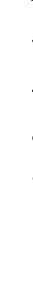
Table 1 Number of non-dropouts and dropouts; dropout rates: 1998-99	n-drop	outs an	d drop	outs; d	ropout	rates:	66-866						4		
				Non-drop	Non-dropout leavers				Drog	Dropouts			Dropout rates	rates	
School or other area	October 1, 1998 Member-	Total	Sent to child- caring	Deceased	Registered home	Received adult high school	Received GED	Total	Withdrew during	Finished 12th grade without	Did not return from	1-year	aar	4-year²	2
	dus		facility 1		schooler	diploma	cermicate		sciou year	graduating	break	1998-99 1997-98		1998-99 1997-98	96-266
,	2	3	4	5	9	7	8	6	10	11	12	13	14	15	16
Nestucca High School.	256	-	-	l			0	7	9	1	1	2.73	1.95	10.56	7.57
Newberg High School	1,532	36	12	2	9		16	91	74	7	10	5.94	6.68	21.59	24.54
Newport High School	692	80	0	0	7	0	9	2	38	4	12	7.80	8.35	28.36	30.04
North Bend High School	944	7	1	0	က		က	5	3	0	20	5.40	3.63	20.97	14.26
	-						,	,	•	•	•		ļ	i	E
North Douglas High School	156	2	_	-	0		0	4	8	2	0	2.56	3.77	9.73	2
North Eugene High School	1,105	42	0	0	7	24	16	46	8	2	9	4.16	3.58	16.42	14.06
North Lake School	83	0	0	0	0	0	0	0	0	0	0	0.0	0.0	2	2
North Marion High School	475	2	0	0	0		2	28	26	-	-	5.89	13.67	21.94	46.74
North Medford High School	1,950	31	2	0	-	0	28	156	11	24	52	8.00	6.48	28.94	14.90
North Powder School	88	0	0	0	0	0	0	0		0	0	0.00	1.15	වි	ව
North Salem High School	1.891	Ŧ	_	0	9		3	170	132	31	7	8.99	10.21	33.97	39.90
North Valley High School	717	&	0	0		0	9	34	25	က	9	4.74	6.07	17.52	22.36
Nvssa High School	324	S	က	0	0		2	18	4	0	4	5.56	12.80	20.59	42.29
Oakland High School	226	-	0	0	0	0	1	7	9	-	0	3.10	3.21	13.56	11.84
										•	•		ļ		
Oakridge High School	278	S	2	7	-	0	0	4	=	0	9	6.12	9.07	23.52	24.65
Ontario High School	820	5	0	0	0	•	10	51	47	4	0	6.22	6.78	22.63	24.69
Opportunity Center	293*	ω	0	•	0	•	8	73	2	0	က	24.91	20.91	ē s	B 3
Oregon City HS - Freshmen	544	7	0	0	8	•	0	7	12	0	7	2.57	1.95	€ :	€ :
Oregon City HS - Jackson (8)	1,397	=	~	-	0		O	86	74	21	က	7.02	7.57	€	€
Pacific High School	152	0	0	0	0	0	0	7	5	-	-	4.61	3.95	16.67	14.39
Paislev School	48	0	0	0	0	0	0	-	-	0	0	2.08	13.64	ව	ව
Parkrose High School	1,106		0	0	•	0	5	79	58	20	-	7.14	6.59	25.72	25.29
Pendleton High School	1,073	.,	15	0	2	-	9	72	68	4	0	6.71	5.16	23.20	19.75
Perrydale School	100	0	0			•	0	0	0	0	0	0.00	2.08	ව	ව
Philomath High School	622	4	0	0	0	0	. 4	27	18	O	0	4.34	5.96	19.70	24.37
Phoenix High School	837	2	2		0		-	73	62	5	_	8.72	4.82	32.62	19.28
Pilot Rock High School	170	0	0	0	0		0	6	9	က	0	5.29	2.11	23.71	ලි ්
Pine Eagle High School	140	0	0		0	0	0	- 7	8	0	0	1.43	1.64	5.72	39.76

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Table 1 Number of non-dropouts and dropou	on-drope	outs an	d drop	outs; d	ropout	uts; dropout rates: 1998-99	66-866								:
				Non-drop	on-dropout leavers				Dro	Dropouts			Dropout rates	t rates	
School or other area	October 1, 1998 Member- ship	Total	Sent to child- caring	Deceased	Registered home schooler	<u> </u>	Received GED	Total	Withdrew during	Finished 12th grade without	Did not return from summer	1-year	aar	4-year²	۔
	<u> </u>		facility			diploma			,	graduating	break	1998-99 1997-98	1997-98	1998-99 1997-98	997-98
_	2	3	4	2	9		8	6	10	- 11	12	13	14	15	16
Pleasant Hill High School	452	9	0	0	•	2	3	6	7	2	0	1.99	4.47	7.62	19.26
Powers High School	64	0	0	0	0	0	0	2	2	0	0	3.13	9.23	<u>6</u>	9
PPS Alternative Programs	3,635*	136	4	2	-	4	88	1,288	851	66	338	35.43	24.76	છ	6
Prairie City School	86	0	0	0	0	0	0	0	0	0	0	0.00	0.00	ල	ල
Prospect High School	63	-	0	0	0	0	1	9	9	0	0	9.52	8.00	ල	ව
Rainier High School	457	4	0	0	ന	0	-	7	9	0	-	1.53	2.36	6.02	9.26
Redmond High School	1,548	21	2	. 2	9	0	7	75	28	6	8	4.84	3.53	19.55	14.90
Reedsport High School	286	S	-	0	-	_	2	7	9	-	0	2.45	3.67	9.82	13.89
Rex Putnam High Schoot	1,195	=	0	0	0	0	+	52	4	2	3	4.35	4.34	17.67	17.32
Reynolds High Schoot	2,240	17	0	2	-	0	14	128	78	0	50	5.71	7.01	20.58	28.45
Riddle High School	151	က	2	0	•	0	·•	15	4	0	1	9.93	3.45	ତ	ව
Riverdale High School	92	0	0	0	0	0	0	-	0	0	, -	1.09	0.00	ල	ව
Riverside High School	454	5	2	0	0	0	က	34	怒	0	0	7.49	14.32	25.82	46.82
Rogue River High School	459	က	-	-	-	0	0	21	19	0	2	4.58	2.06	17.44	8.45
Roosevelt High School	1,118	-	0	0	0	0	_	8	65	0	16	7.25	8.30	26.37	30.64
Roseburg High School ⁽⁸⁾	1,541	26	7	0	_	7	42	170	129	0	41	11.03	11.61	€	€
Salem-Keizer Alternative Programs	593*	17	-	0	0	0	16	8	81	9	3	15.18	16.86	9	6
Sam Barlow High School	1,871	33	4	0	-	0	78	117	%	10	23	6.25	3.01	23.29	11.63
Sandy High School	1,410	17	0	7	9	-	80	83	7	0	12	5.89	4.55	21.55	17.28
Santiam High School	246	4	0	0	_	0	က	17	13	0	4	6.91	8.28	24.12	29.31
Scappoose High School	635	0	0	0	0	0	0	7	=	0	0	1.73	1.65	6.91	6.54
School Of Arts & Communication	223	S	0	0	-	0	4	21	17	2	2	9.42	5.58	32.09	19.56
School Of Science & Technology	128	4	0	0	0	0	4	5	5	0	0	3.91	2.02	ල	ව
Scio High School	225	4	က	0	0	0	_	12	άο	က	-	5.33	16.91	20.96	54.24
Seaside High School	570	12	0	0	2	0	9	59	29	0	0	5.09	6.65	18.94	24.68
Sheridan High School	243	7	-	-	-	0	4	9	S	0	2	4.12	1.49	15.13	8.13
Sherman High School	128	0	0	0	0	0	0	-	0	-	0	0.78	2.27	(3)	ව



1.85 (3) 9.59 (6) 19.06 27.81 24.64 26.93 30.07 32.53 28.43 30.14 20.00 26.62 18.93 32.88 23.25 27.61 29.34 41.05 43.21 32.47 17.91 16.60 21.83 1997-98 4-year² 22.76 15.75 23.29 35.89 22.40 1998-99 33.26 9.25 20.43 29.03 5.82 36.22 22.20 27.01 28.97 22.55 22.70 22.77 41.62 34.80 22.99 16.39 23.07 19.22 ⁽³⁾ Dropout rates ව ල 8.34 2.55 9.06 0.42 1.79 6.02 4.93 7.50 6.63 8.66 8.70 4.94 3.03 7.11 4.42 8.38 6.22 7.38 8.18 12.14 4.62 4.35 5.57 1998-99 1997-98 7.37 7.57 1.27 1-year 0.0 90.9 6.10 9.92 5.82 0.00 5.94 1.83 9.30 10.16 7.42 6.05 4.24 6.33 2.31 5.54 8.10 1.50 20.73 5.44 4.38 4.71 9 20 202 0 0 0 0 <u>0 2 0</u> 20 00 18 10 27 20 12 summer Did not return break from 00 0 0 0 0 **ოიიო** ღ o 1 0 0 **₩** 0 8 graduating 12th grade Finished without **Dropouts** 48 05 school year 12 76 7 29 82 17 17 17 17 0 71 36 89 26 26 26 26 26 26 58 73 86 96 98 8 20 2 Withdrew during 2 4 5 4 5 4 5 4 5 176 101 92 02 26 8 4 7 4 8 4 2 0 8 95 28 17 85 58 Total 8 0 2 Table 1. -- Number of non-dropouts and dropouts; dropout rates: 1998-99 5 # E 2 13 8 7 7 Received certificate ß adult high 0000 0 + Received 0 8 e 0 0 000 00 00 school diploma 00000 0.0000 0 2 9 5 7007 Registered 00 6 6 7007 Non-dropout leavers schooler Pome 000 00-0000 Deceased 0 0 0 0 0 - 0 child-caring facility1 Sent to 2002 ß 0 2 4 00 2 2 2 5 5 4 9 42 88 æ Total 1,140 433 523 742 1,671 582 655 1,173 82* 1,732 645 2,128 37 1,521 940 89 165 411 1,443 784 510 1, 1998 Member-October ship South Umpqua High School...... Sweet Home High School...... South Medford High School...... South Eugene High School...... South Albany High School...... South Salem High School...... South Lane Academy...... Sherwood High School..... The Dalles High School..... Thurston High School...... Sprague High School...... Springfield High School...... St Helens High School...... Stanfield Secondary School.... Tillamook High School..... Triangle Lake School...... Siuslaw High School...... Stayton High School..... Sunset High School...... Foledo High School..... Sisters High School...... Fuatatin High School..... Silverton High School..... Sutherlin High School...... School or other area St Paul High School..... raft High School..... Spray School..... Tigard High School......



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24.16 19.00 24.19 8.46 26.99 30.27 25.70 29.88 22.29 19.34 29.96 31.50 27.24 1998-99 1997-98 25.88 (3) 27.21 4-year² 47.49 23.78 16.50 25.00 14.05 22.80 18.29 16.52 13.79 9.36 20.68 20.64 19.44 13.61 25.42 21.94 ව **Dropout rates** 5.15 5.08 3.30 6.69 7.05 0.00 7.53 7.32 2.70 6.31 2.13 9.11 5.28 5.87 1998-99 1997-98 7.21 1-year 2.78 2.45 3.40 3.33 0.00 3.59 6.61 3.70 4.91 0.00 6.51 5.77 3.62 5.94 6.21 7.01 4.27 8 0 25 0 8 93 summer return from break 7 7 29 29 29 12th grade graduating Finished without **Dropouts** 7 0 1 8 1 8 1 8 1 8 4 1 2 0 6 ი გ 396 160 61 13 7 92223 school year Withdrew during 558 271 105 20 20 62 32 33 Total 105 25 27 Table 1. -- Number of non-dropouts and dropouts; dropout rates: 1998-99 9 5 4 20 25 0 0 certificate Received 00080 00 000 0000 00 Received adult high diploma school ပ ထ ဝ Registered 0 000 9 600 20 Non-dropout leavers schooler home 0 00000 Deceased က ည ည 0 00700 Sent to caring facility 1 child-3 43 0 33 0 დ **გ** დ დ დ 0 5 Total 753 1,230 484 135 8,992 3,867 2,459 1,408 2,288 1,304 274 ,514 346 265 336 351 132 307 Member-1, 1998 October Winston Churchill High School Yamhill-Carlton High School....... West Albany High School...... Weston - McEwen High School.. Warrenton High School..... Wasco County High School...... Westview High School..... Woodburn High School..... Wahtonka High School..... Wallowa High School..... Vernonia High School...... Waldport High School..... West Linn High School..... Wheeler High Schoot..... Willamette High School...... Willamina High School..... Wilsonville High School..... Yoncalla High School..... Beaverton SD 48J..... Wilson High School..... Ukiah High School..... Union High School..... Vale High Schoot..... School or other area Corvallis SD 509J..... Bend SD1..... Umatilla High School...... II. Districts

Table 1 Number of non-dropouts and dropout	n-drop	outs an	d drop	outs; d	ts; dropout rates: 1998-99	rates:	66-866								
				Non-drop	-dropout leavers				Dro	Dropouts			Dropout rates	rates	
School or other area	October 1, 1998 Member-	Total	Sent to child- caring	Deceased	Registered home	Received adult high school	Received GED	Total	Withdrew during	Finished 12th grade without	Did not return from	1-year	aar	4-year²	~_
	<u></u>		facility,		5000	diploma		_	serioo year	graduating	break	1998-99 1997-98	1997-98	1998-99 1997-98	997-98
	2	3	4	5	9	7	8	6	10	11	12	13	14	15	16
Eugene SD 4J	6,112	108	5	0	4	62	37	207	189	1	Ξ	3.39	4.55	8.59	15.72
Greater Albany SD 8.1	2.386	54	S	0	က	0	46	165	137	S	23	6.92	7.09	25.54	26.18
Gresham-Barlow SD 10J	3.541	5	6	-	က	0	38	217	180	10	27	6.13	4.65	23.26	17.61
Hilsboro SD 1J	4.714	21	2	0	2	0	17	215	172	18	22	4.56	5.65	17.47	21.45
Hood River SD 1.	1.13	15	-	-	4	0	6	63	99	2	_		4.52	20.56	16.94
Klamath County SD	1,386	80	4	က	0	0	-	88	11		တ	6.42	4.24	23.58	16.28
Klamath Falls City Schools	1.829	ĸ	-		8	0	2	11	70	9	-	4.21	3.25	16.21	12.76
I ake Oswero SD 7J	2,172	17	_	0	0	က	13	4	20	15	2	1.84	2.25	7.88	8.91
Lincoln County SD	2.295	34	4	0	2	2	26	188	148	10	30	8.19	7.04	29.76	26.06
Medford SD 549	3.682	78	9	_	8	0	63	332	172	26	134	9.02	60.9	32.37	23.53
Molalla SD 35	811	19	0	0	6		10	4	39	က	2	5.43	6.56	13.95	18.00
	-	ď	C	•	_		4	8	37	•	0	5.76	10.43	21.00	35.95
Morrow SU I	000	2	4 (). (•		7	2 2 2	246	. AC	<u> </u>		, F	24 F.4	20.80
North Clackamas SD 12	4,002	28	7 7	o +) C	4 C	7 <u>.</u>	112	61.2 86	7 8			90.9	22.41	23.61
Oragon City SD 62	15.584	187	- 09	- 67	1 (2	-	107	2.036	1.354	173	209	_	11.76	20.62	24.36
Roseburg SD 4	2,105	27	3 ~	0	0.61	•	42	174	133	0	4		8.78	30.34	30.84
Salam/Keizer SD 24.1	9 593	52	4	က	15	-	29	786	574	141	7	8.19	8.97	28.42	30.41
Sheridan SD 48.1	349		_	•	_	0	4	34	4	-	19	9.74	ε	ව	E
Springfield SD19	2.964	=	~ ~	0	9	0	3	176	107	18	51		5.89	22.71	22.36
Three Rivers SD	2,083	13	0	0		0	11	114	88	က	22		6.79	20.28	25.00
Tigard SD 23J	3,430	44	9	-	o	-	30	175	123	28	8	5.10	5.16	19.62	19.76
West Linn SD 3J	2.161	15	,	-	က	0	11	78	64	10	4	3.61	5.33	13.99	21.56
									•						
III. Counties Baker County	938	_ 	4	0	_)	4	48	43		4		6.10	19.37	22.56
Benton County	3,349		က		0	0	32	147	98	44	17		4.04	17.41	16.03
Clackamas County	15,918	148	4	9	20		109	744	288	82	74		4.90	17.86	18.42
Clatsop County	1,880	24	က		60		⊕	4	7	4		4.10	4.72	15.48	17.74



13.22 21.45 9.00 18.88 11.25 11.82 26.05 25.76 1.60 15.80 16.94 24.60 43.69 25.83 14.31 14.80 18.66 26.06 32.41 27.67 29.84 35.95 17.55 1998-99 1997-98 4-year² 8.98 20.56 3.99 22.32 28.07 21.50 21.59 18.67 15 13.85 15.68 19.53 18.37 28.81 22.20 19.37 29.76 26.97 21.00 25.61 34.87 Dropout rates 2.33 7.78 0.43 2.27 4.40 1998-99 1997-98 3.00 7.49 7.15 3.86 4.52 6.44 6.97 3.68 3.88 7.04 8.94 8.67 13.02 3.31 1-year 2.30 5.16 7.94 10.19 5.58 4.86 3.54 3.93 6.09 4.73 5.56 6.01 1.03 0.61 5.97 4.47 24 2 2 79 17 33 summer break 12 return from 12th grade 2 22 2 12 0 9 5 6 5 o & 2 4 graduating Finished without Dropouts 85 85 85 85 44 45 98 18 25 225 340 61 173 147 536 148 291 358 37 23 school year 8 82 8 Withdrew during 40 356 377 1,152 38 2,719 108 21 63 893 82 212 166 \$ 8 5 34 92 Total Table 1. -- Number of non-dropouts and dropouts; dropout rates: 1998-99 <u>2</u> <u>8</u> 8 15 56 16 16 6 35 86 Received certificate ß adult high 00005 0 2 2 00 Received diploma school Registered 2 4 6 0 0 0 0 0 20000 9 8 6 7 4 Non-dropout leavers schooler home 7000 Deceased ლ 0 ნ 04080 2 15 0 0 15 2 Sent to childcaring facility 1 35 8 4 7 1 7 15 52 34 3 22 0 23 9 94 2 Total 1,476 1,018 5,848 5,402 3,215 2,295 5,365 1,664 14,509 26,687 1,934 1,295 3,702 1,134 8,953 3,549 15,062 2,598 Member-October 1, 1998 ship Deschutes County..... Multnomah County..... Hood River County..... Jackson County..... Jefferson County...... Sherman County...... Josephine County..... Morrow County..... Columbia County..... Klamath County..... School or other area Douglas County..... Harney County..... Malheur County..... Tillamook County..... Marion County..... Lincoln County..... Coos County..... Crook County..... Curry County..... Lake County..... Umatilla County..... Union County..... Grant County..... Lane County..... Gilliam County..... Linn County..... Polk County.....

Table 1 Number of non-dropouts and dropout	on-drope	outs an	d drog	outs: c	Iropout	ts; dropout rates: 1998-99	66-866								
				Non-drop	-dropout leavers				Dro	Dropouts			Dropout rates	rates	
School or other area	October 1, 1998 Member-	Total	Sent to child- caring	Deceased	Registered home	ш е	Received GED	Total	Withdrew during	Finished 12th grade without	Did not return from summer	1-year	_	4-year²	2_
	<u></u>		facility 1		9000	diploma			,	graduating	break	1998-99 1997-98 1998-99 1997-98	997-98	998-99 1	997-98
	,	,	4	3	9	_	8	6	10	11	12	13	14	15	16
Wellam Cambr	463	7	0	o N		0	0	-	0	1	0	0.22	0.20	0.93	0.81
Wallowa Courty	1 217		י ער	0	4	0	12	97	89	0	53	7.97	8.32	28.93	30.71
Wasco County	19 760	213		· c.	13	60	163	1.076	798	102	176	5.45	6.63	19.44	23.94
Washington County	100	2	5 0			_	0	2	7	0	0	1.89	1.80	ල	Đ
Vinesial County	4 749	23	15	9	· =	0	41	368	288	28	52	7.75	8.58	28.70	31.52
rafill IIII Coulity	2	2													

Note: Alternative schools and programs are listed in italics.

* Net enrollment

(1) Mental health program, juvenile detention facility, substance abuse program, or certified shelter care program.

(2) Synthetic rate based on one year of data. Four-year rates for districts, counties, and the state uses data from regular high schools only.

(3) School had too few students to calculate a four-year rate.

(4) School does not offer four grades.
(5) School is not designed for four years of attendance
(6) School did not operate.
(7) First year of reporting as a district was in 1998-99.
(8) Grades 10-12.

SOURCE: Oregon Department of Education, Data Information Services, Individual Early Leaver Report, Student Personnel Accouting Report.

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	8	12	3,405		4 (\$ •	7	•	7	;	D 7	: •	4	1	g 1	8 8	<u>.</u>	,	•	6	0	•	•	3	16	•	45	က	5 8	9	6	9	-	30	က	56	ιc	12	0	6
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		6	1,823		- (o •	LC.	•	;	= •	4 0	•	S	;	t (7 5	<u>۽</u>	7 (7	-	0	•	•	9	0	•	19	0	9	0	=	4	7	_	ო	14	4	က	0	7
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ide: 199		Black 1	432		0	- •	•	•	•	-	0 0	•	0		7	0 (on 6	- 0	>	0	0	•	•	0	0	•	2	•	•	0	4	0	0	0	0	4	0	-	0	0
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by sex,		Dropouts	10,622		= :	98	<u>. 5</u>	<u>.</u>	ţ	င္အ	50	\$ -	, 5		110	128		æ. í	,	19	0	4	-	69	23	က	116	20	22	æ	99	18	6	\$	o	72	21	86	0	-2
Table 2 Dropouts by sex, race/ethnl	7	School or other area	Oregon Statewide Totals	1. Schools	Adrian High School	Aloha High School	Alsea School	Arlington High School	-	Ashland High School	Astoria High School	Baker High School	Banks High School	•	Beaverton High School	Bend High School	Benson High School	Bonanza School	Brookings Harbor High Schoo	Burns High School	Burnt River School	Butte Falls High School	Camas Vailey School	Canby High School	Cascade High School	Cascade Locks School	Centennial High School	Centennial Learning Center	Central High School	Central Linn High School	Century High School	Chiloquin High School	Churchill Alt. Ed	Clackamas High School	Clatskanie High School	Cleveland High School	Colton High School	Community School	Condon High School	Coquille High School
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Table 2 Dropouts by sex, race/ethnic	by sex,	race/et	hnicity,		and grade: 1998-99	98-99						(
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Waldbort High School	23	4	6	18	0	0	0	. ເ	0	7	7	80	9	•	•	
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Winston Churchill High Schoo		14			=	0	0	0	0	2	9	_	o	•	0	_
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Ξ 25 231 5 G Alaskan response ŝ American Indian / Native Asian / Pacific Istander Race/ethnicity Hispanic Table 2. -- Dropouts by sex, race/ethnicity, and grade: 1998-99 Black 1 78 726 White 1 201 53 156 Female 44 608 177 Mate 1,076 Dropouts 333 Umatilla County..... Union County..... Wheeler County..... Wallowa County..... Washington County..... Wasco County..... School or other area Yamhill County....

No Respons

5

12

9

290

10 mg/m²

Note: Detailed data is suppressed in schools with small numbers of dropouts to protect student confidentiality.

1 Not of Hispanic origin.

SOURCE: Oregon Department of Education, Scholl Finance and Data Analysis, Individual Early Leaver Reports

Table 3 Time enrolled in district, circumstance	istrict, cir	cumstance		thdrawal,	rescinded	studen	upon withdrawal, rescinded students: 1998-99 Continued	Contin	pen	Č	, octobour	lement different constanting	lorino			
			-11	Time enrolled in distnot	in distnct					5	IIIS(BIIICA	יייים איווים וייים	awai			
								Left	Unreg-		Joined	Withdrew	Moved	Expelled or sus-		Former
School or other area	Dropout	Less than	2 weeks		1 year to	More	§.	school		Joined	ŧ	from :	with a	pepued	o N	dropouts
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Oregon Statewide Totals	10,622		755	1,995	3,978	3,597	26	2,819	118	90	26	1,817	Φ	214	5,437	610
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Table 3 Time enrolled in district, circumstance upon withdrawal, rescinded students: 1998-99 Continued	listrict, cl	rcumstance	w nodn e	withdrawal, rescinded	rescinded	studen	its: 1998-9	Contin	Pen		melance	Circumstance upon withdrawal	jewe			
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School or other area	Dropout	Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5	No			Joined the Job Corps	Joined the military	Withdrew from district- sponsored	Moved with a migrant	Expelled or suspended and did	No respons e	Former dropouts returning to school
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Monument School		•	0	0	0	0	0	0	0	0	0	0	0	0	0	<u> </u>
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Opportunity Center	73		0	2	58	37	0	<u>6</u>	0	0	0	4	0	4	4	
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Pacific High School	^	0	-	-	က	8	0	က	0	0	0	-	0	0	က	
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School or other area	Dropout \$	Less than 2 weeks	2 weeks to 2 months	2 months to 1 year	1 year to 5 years	More than 5 years	No	school without notice	istered home schooler	the Job Corps	the military service	district- sponsored alt. ed.	with a migrant family	pended and did not	respons	returning to school
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Table 3 Time enrolled in district, circumstance	strict, cir	cumstance		thdrawal,	rescinded	studen	ts: 1998-9	upon withdrawal, rescinded students: 1998-99 Continued	pen	Š		Constant and Constant and	- Joseph			
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Table 3 Time enrolled in district, circumstance	lstrict, ci	rcumstanc	e upon w	thdrawal, ne enrolled	withdrawal, rescinded Time enrolled in district	studen	1998-9	upon withdrawal, rescinded students: 1998-99 Continued Time enrolled in district	penu	Si Ci Ci	umstance	Circumstance upon withdrawal	awai			
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NOTE: Data for some schools was suppressed to maintain student confidentiality. SOURCE: Oregon Department of Education, School Finance and Data Analysis, Individual Early Leaver Reports.

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Table 4 Factors influencing the decision to drop out: 1998-99		School or other erea s	•	Oregon Statewide Totals 10		Adnan High School	Alsea School	Amity High School	1.1.0	Ashiand High School	Baker High School	Banks High School	Beaverton High School	Bend High School	Benson High School	Brookings Harbor High School	Locks High Codes	Burnt River School	Butte Falls High School	Canby High School	Cascade High School	Cascade Locks School	Centennial Learning Center	Central I in High School	Century High School	Chiloquin High School	Clackamas High School	Catskania High School	Cleveland High School	Cotton High School	Condon High School.	Coautile High School	



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Table 4 Factors influencing the decision to	nfluer	icing t	he deci	Sion to	drop out: 1998-99	11: 1880	25-							Solo				M	Work
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Union County	×	2	0	6	4	_	•	0	_	4	<u></u>	2 .	4.	. 2	۰.	۰.	m •	· ·	
Wallowa County	_	•	•					•		•	_			•		•	*		
Wasco County	97	9		æ				0 ;	₽ ;	4			·	ກຸ		- ^	5 5	148	. E
Washington County	1076	8.	4.		8.	8 .	Ξ.	Ξ.		8 *	3.	3.	₹.	3 •	ō.	•	} ~		
Wheeler County	7							٠	2	S	÷	67	2	•	,	6	6	42	9
Yamhii County	8	3																	

Note: Not every dropout had factors reported, and more than factor could be reported for any dropout. Detailed data is suppressed in schools with small numbers of dropouts to protect student confidentially.

SOURCE: Oregon Department of Education, Data Information Services, Individual Early Leaver Report.

Table 5 Factors influencing the decision to drop	luenci	na the	decisio	on to dr	_	by sex,	race/e	thnicil	ty, and	out, by sex, race/ethnicity, and grade: 1998-96	368-9 6								
: 00000			Ű.	Shirlent				Family						School				Work	¥
:	Dropout	Dropout Frequent	Does not speak		Felt peer Pregnant	Pregnant			Lack of	Dysfunctional	Attended 3 Frequent or more disciplin	Frequent	Too far behind in	Conflicts	Lack of appropriate		Could not adjust to	Worlding more than	Obligation s to
School or other erea	. 13	health problems	English welt or at	abuse	pressure to not achieve	or student Homeless parent		care for stamby		hame life					atternative education opportunities	school	he school setting	the school 15 hours e setting week	support family
	ľ	,			٩	,	ľ		۶	1	12	5	2	5	ę	=	92	19	8
Oregon Statewide Totals	10,622	28	38		9440	8	M	, \$2	1,38	1,039	782	<u></u>	45°	2%	£30	ន	975	1,303	282
· 1	5,060	2	23	458	250	88	3	8	712	233			878	176	2	8	8	88	35
rate Female	4,653				\$	83	107	8	285	203	121	169	90	88	84	8	8	88	127
2	7.875	717	8	25	33	85	8	84	1,010				1,267	₹	8	8	797	8	1 46
700	433				13		-	7	83				\$	4	12	0	×		•
Linearia	162	· φ	185	28	88		42	8	ğ		8	-	₹	3	5	2	\$		121
Asia-Davida Islandar	8		2		9	8	က	က	6	17		5	\$	က	4	-	8		₽ '
American Indian/Alaskan Native	* ×	_		ន	₩		9	4	8	٠	80		æ	o	о	7	8		m (
Race unknown	ឧ	_	٥	4	0	-	0	-	က	-	<u> </u>	-	7	0	5	>		-	>
o special	182	S	15	89	35	73	ន	ន	8	192			<u>8</u>	42	8	80	8	117	₩.
Grade 8	2.413			_	8	-	8	24	392	317	49	83	320	\$	ਲ	₽ :	249	24	2 8
Grade 11	2,712			198	117		92	27	343	279			₩	8 :	₹	\$2 0	3 5	3 1	8 6
Grade12	3,405	19	82	•	87	8	8	5	282	122			3 9	\$	3.	•	2/2	ę G	2 =
Grade 13	Ø	80	-	8	80	8	Ŧ	m	ଞ	\$	-		ĝ.	•	- 1	•	2 7	3 4	
Unclassified	47	2		4	4	3	-	٥	4	9		2	٥	2		-	1		1

Note: Not every dropout had factors reported, and more than factor could be reported for any dropout.

SOURCE: Oregon Department of Education, Data Information Services, Individual Early Leaver Report.

Table 6 Number of no-dropouts at	-arobouts	and aro	purs, ard	חסמו נמובי	id droputs, dropout rates, grades 1-5.	0001	Spironorida			
			Non-gropout leavers	ut leavers			CIDODOIC			
	October 1,		blide of too		Porietored		Withdraw	Did not	Dropout rate	dropouts
School or other area	1998	,	ביוו וס מוווחי		no ioisifeu	1	dening	return from	(%)	returning to
	Membership	Total	caring fooility1	Deceased	home	ora E	auring school vear	summer	(_N)	school
			iacility		5			break		
	6	3	4	5	9	7	8	6	10	11
Oregon Statewide Totals	85.229	179	36	15	128	900	644	256	1.06	111
Oldgo oldgowy to more	453	6	0	0	2	4	0	4	0.88	0
Agnes Stewart Middle School	578			0		5	2	0	0.87	0
Alice Off Middle School	200	7		, +	· C	er.	er.	0	12.50	0
Arlington Elem School	74	- (- c	o c				0.68	0
Armand Larive Middle School	292	>	o (-	5 (1 1	٠,	· (1 23	· c
Ashland Middle School	268	0		0	0	•	4	2	67:1	•
	303		C	0	0	S	•	4	1.27	0
Asiona ividade ocitodi	117			0	0	2	2	0	1.71	0
Amena-vveston Middle School	903	· C		· c	0	2	2	0	0.39	0
Athey Creek Middle School	900	•	· (· c	• <		6	0	0.64	0
Azalea Middle School	311	٥	7	> (r	1 (•		
Baker Middle School	376	0	0	0	o .	n	7	•	0.00	
	į		•		_	•		_	0.23	0
Beaumont Middle School	43/	>	>	•		- 1	- '	•		
Binnsmead Middle School	441	က	-	0	2	_	2	7	ec.r	> (
Blue Mountain Ir High School	150	0	0	0	0	_	-	0	0.67	5
Dotton Middle School	324	0	0	0	0	-	-		0.31	0
DOILOI MIGUIS CONSOL	27.4		0	0	0	ß	5	0	1.82	0
Bonng Middle School	17	•	•	•						
Loode O class of control	343	•	-	0	0	2	-	-	0.58	0
	462	. c		0	0	1	8	3	2.24	0
Brixner Jr High School	200	· c			0	6	5	4	3.08	0
Broadway Middle School	767		•		0	. со	e	0	0.79	0
Calappoia Middle School	504				0	_	0	•	0.20	10
	- 6	c	c	•	c	•	•	0	1,59	0
Canyonville Elem School	3	•	•		•		. c	•		-
Carlton Elementary School	79	0		~ (0 (- (· (- c		• •
Cascade Jr High School	365	D '	-	-	.	7		•		· c
Cascade Middle School	352		7	>	<u> </u>	_		-		_
Cascade Middle School	521	ဧ	-	_	-	en	m	0	0.58	-
Codar Bark Middle School	682		0	0	•	2	•	-	0.29	0
Cadar Ridge Middle School	282	_	_	0	0	8	2	0	0.71	°
	_	_								

Table 6. -- Number of no-dropouts and droputs, dropout rates, grades 7-8: 1998-1999



Table 6 Number of no-dropouts an	-dropouts	73	puts, dro	droputs, dropout rates, grades	s, grades	7-8: 1998	1998-1999			
			Non-dropout leavers	ut leavers			Dropouts			
School or other area	October 1, 1998 Membership	Total	Sent to child- caring facility 1	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
	2	8	4	5	9	7	8	6	10	11
Centennial Middle School	888	2	0	-	-	9	7	3	1.13	0
Central Middle School	294	2	+	0	-	2	2	0	0.68	2
Chapman Elem School	135		-	0		8	7	0	1.48	0
Chehalem Valley Middle School	396	0	0	0	0	က	0	က	0.76	0
Checowith Middle School	169	0	0	0	0	-	-	0	0.59	0
Chiloquin High School	106	0	0	0	0	2	2	0	1.89	0
Clara Brownell Middle School	175	0	0	0	0	18	13	S	10.29	0
Colton Middle School	149	0	0	0	0	-	-	0	0.67	0
	, i	•	•	-	-	ď	•	-	1.97	0
Columbia Middle School	254	- •			- •	א כ	יי		890	
Conestoga Middle School	18 <i>1</i>	- (0 (0 0	- 6	, c		o c	4 0.00	•
Corbett High School	102	8	N		5 6	N C	7 (06 Ra C	.
Creswell Middle School	234	0 (-	- (5 6	7	N C	> T	9.00	•
Crook County Middle School	493	7	0		N	_		-	0.40	<u>-</u>
Crossler Middle School	516	0	0	0	0	_	-	0	0.19	2
Culver Middle School	87	0	0	0	0	•	-	0	1.15	0
Daly Middle School	164	0	0	0	0	2	2	0	1.22	0
Days Creek School	52	-	0	0	-	_	-	0	1.92	0
Dayton Jr High School	162	0	0	0		-	-	0	0.62	0
Detroit Elem School	16	0	0	0	0	_	-	0	6.25	0
Dexter D McCarty Middle School	402	0	0	0	0	2	2	0	0.50	0
Duniway Middle School	366	0	0	0	0	က	2	-	0.82	0
Estacada Ir High School	299	7	0	0	2	4	4	0	1.34	0
Evergreen Jr High School	763	ຜ	0	-	4	-	_	0	0.13	0
F Patton Middle School	491	ო	0	0	က	ဇ	ო	0	0.61	0
Falls City High School	21	0	0	0	0	-	-	0	4.76	0
Fern Ridge Middle School	344	80	0	0	80	4	80	9		0
Fernwood Middle School	358	-	0	0	-	က	-	2		0
Five Oaks Middle School	734	2	0	0	7	19	6	10	2.59	-
	-									



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le 6 Number of no-dropouts and droputs, dropout rates, grades 7-8: 1998-1999	
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Table 6 Number of no-dropouts and droputs, dropout rates, grades 7-8: 1998-1999	-dropouts	and dro	outs. dro	pout rates	s. grades	7-8: 1998	-1999	*	45	
			Non-dropo	Non-dropout leavers			Dropouts			1
School or other area	October 1, 1998 Membership	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
	2	3	4	5	9	7	8	6	10	=
	026	c	c	c	c		•	c	4 08	c
Fighting Middle School	3/0	-			0 0		1 4	<u>,</u>		> C
Franch Prairie Middle School	290			0	0	. 7	. 6	0	0.69	o ' O
George Middle School	377	0	0	0	0	19	16	ဇ	5.04	0
Glendale High School	88	0	0	0	0	-	-	0	1.12	0
Glide Middle School	187	0	0	0	0	-	•	0	0.53	0
Gordon Russell Mddle School	587	· m	0	•	7	ഹ	m	2	0.85	0
Greany Heights Middle School	524	· -	-	0	0		-	0	0.19	0
Hamlin Middle School	352	0	0	0	0	တ	6	0	2.56	0
Harriet Tubman Middle School	337	•	0	0	0	9	2	-	1.78	0
Harrichim Flow Ochool	110	c	c		C	8	2	0	1.79	0
Loughon B. 1 on Middle School	474				· c	1 5	ועה	7	2.53	
Hadrick Middle School	21.0		- 0	0 0	9 4	13) 4	- ග	1.42	2 0
Henley Middle School	424	7	-		_	2	. R	0	1.18	
Highland Park Middle School	721	-	0	0	—	2	2	0	0.28	0
Highland View Middle	340	0	0	0	0	က	2	-	0.88	2
Houck Middle School.	575	-	0	0	_	9	-	2	1.04	ß
Hugh Hartman Middle School	389	_	0	0	_	က	1	2	72.0	0
Inza R. Wood Middle School	412	0	0	0	0	4	4	0	0.97	0
J B Thomas Jr High School	527	0	0	0	0	9	သ	-	1.14	0
J W Poynter Jr High School	620	0	0	0	0	4	4	0	0.65	0
Jackson Middle School	565	-			_	7	-	9	1.24	0
James Monroe Middle School	440	0	0		0	-	-	0		0
Jefferson County Middle School	460	က		0	က	29	6	20		0
Jefferson Middle School	165	0			0	-	-	0	0.61	-
John C. Fremont Jr High School	1/2	0	0	0		~	-	0	0.18	0
John F Kennedy Middle School	368	_	0			က	2	-	0.82	0



Table 6 Number of no-dropouts and	-dropouts	and dro	puts, dro	pout rates	d droputs, dropout rates, grades 7-8: 1998-1999	-8: 199	3-1999			
			Non-dropout leavers	ut leavers			Dropouts			
-	October 1,		Sent to child-	·	Registered		Withdrew	Did not return from	Dropout rate	Former
School of other area	Membership	Total	caring facility1	Deceased	home schooler	Total	during school year	summer break	% %	returning to school
•	2	6	4	5	9	7	8	6	10	11
Incorp I Figh School	524		0	0	0		2 2	0		0
Tudson Middle School	542	2	0	-	-	•	_	0		က
Kellogg Middle School	458	-	-	0	0	•	3	•	99:0	0
	236	7	c	C	4	_	9	•	2.55	0
La Pine Middle School	233 848	r c		0	0	. "		2		-
Lake Oswego of right school	432	•	· -	0	0	15	14			0
Laboron Middle School	287	_	0	-	0	••	2	0		-
Leslie Middle School	222	_		0	-		8	0	0.54	က
			,	. '	•		•	c	0 63	c
Lincoln Jr High School	190	0	0	0 (o (•	- 1	-		o c
Lincoln Middle School	434	0	0	ο ·	0		- u			
Lincoln Savage Middle School	347	•			5 0	•	0 4	.		
Loma Byme Middle School	243	0				•		. .		
Lost River High School	108	0	0	>	>	•	0	-		
Cocton High	32	0	0	0	0		-	0	_	
Manlaton High School	28		-	0	0		-	0		
Mark Twain Flem School	321	0	0	0	0	•	7	2		0
McLoughlin Jr High School	486	0	0					8		•
McLoughlin Jr High School	974	•	0	0	-	4	₹		1.44	4
Meadow Park Middle School	771	63	0		က		0	-		
Memorial Middle School	345		0	0	_		4	0	•	
Mohawk High School	46	•	0	0	0		2	0		
Molelle Grade School	431		0	0			4			•
Mountain View Intermediate	603			0	က		5	0	0.83	-
			•	-		*	Ç		2.20	0
Mt Tabor Middle School	404					- ~	8	٠		0
Neil Armstrong Middle School	733	N C	- c			•				
Newport Middle School	200								0.81	0
Ninety-One Elem School	381							_	0.26	4
NOTES ALDARIY WINDING SCHOOL	3	_			-					



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Table 6 Number of no-dropouts and droputs, dropout rates, grades 7-8: 1998-199	

Table 6 Number of no-dropouts an	-dropouts	ㅁ	droputs, dropout rates, grades	out rates		7-8: 1998-1999	-1999			
			Non-dropout leavers	ut leavers			Dropouts			ı
School or other area	October 1, 1998 Membership	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
1	2	3	4	5	9	7	8	6	9	11
					-	. •	•	c	1 22	c
North Douglas Elem School	82	0	0	o '	5 (- '	- •			
North Marion Middle School	274	0	0	0 (0 (41	47 €	.		
North Middle School	487	2	0	0	7		ဂ	7		> (
Nyssa Middle School	190	_	-	0	0	2	7	0		0 (
Oaklea Middle School	345	က	•	0	က	•	~	0	0.29	0
	7			•	-		•	C	09:0	0
Oakridge High School	991	•	7	•	- 1	- (•	•		
Obsidian Middle School	469	8	0	0	7	60	4	7		-
Ocklay Green Middle School	358	0	0	0	0	6	ဗ	0		0
Orden Middle School	556	0	0	0	0	2	•	_		•
Optano Middle School	441	. 0		0	0	-	~	0	0.23	0
		•		.*						
Parkrose Middle School	552	7	_	0	_	16	9	9		0
Parrish Middle School	455	0	0	0	0	က	က	•		9
Paul R Ackerman Middle School	736	0	0	0	0	-	-			0
Pilot Butte Middle School	646	_	-	0		24	6	-		0
Pleasant Hill Jr High School	225	_	0	0	•	7		2	0.89	0
						,		•	,	•
Ponderosa Middle School	471	•	•	0		9				
Portsmouth Middle School	293	2		0		O				
PPS Alternative Programs	753*	ဧ	e 	0		78	9			
Prospect High School	22	0	•	0		_				-
Raymond A Brown Jr High	669	•	0	0	0	∞	m	တ	1.14	o
Code Octobrilla	388	•	•	C	0	က	2	-	0.77	
Kenne Middie School			- (•	•		•	_	287	C
Reynolds Middle School	453	7				2 1	-			
Riddle High School	77	•		0		- () , 1	05.50	_
Salem-Keizer Alternative Programs	15*	•		0			ν.			۰ ٦
Sandstone Middle School	362	° 	0	0	0	S.	-	-	0.55	-
Locton of Minds	534		0	0	0	7	4	e	1.32	0
Sellic Middle School	354	_		0		က	en	0	0.85	
	-	_			•					



Table 6 Number of no-dropouts and	-dropouts		droputs, dropout rates, grades	ממרומוניי	y grauce		7-0. 1330-1333			
		1	Non-dropout leavers	ut leavers			Dropouts			1
School or other area	October 1, 1998 Membership	Total	Sent to child- caring facility ¹	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
	2	3	4	5	9	7	8	6	10	11
Charle Middle Cohool	422)		0	0	4	4	0	0.95	0
Chambod Informaciate	374	-	. 0	0	-	-	-	0	0.27	0
Sisters Middle School	169	. 0	0	0	0	7	-	-	1.18	0
	- 2	•	c	•	_	•	-	0	0.33	0
Siuslaw Middle School	25° ±	- c	o c	•	0	•	· •			0
South Lane Academy	400	o (C	0	0	9	LC)	4	_	1.25	0
South Ividual School	317	, —	0	_	0	7	8	0		0
Springfield Middle School	186	0	0	0	0	-	0	-	0.54	0
					•		•	•	4	
St Helens Jr High School	489	0	0	0	0	י מא	N ·	- '	0.01	-
Stayton Middle School	253	0	0	0	0	N	_			.
Stenhens Middle School	708	•	0	•	•	5	-			_
Sunidae Middle Schol	613	n	0	0	က	9				0
Sunrise Jr High School	704	0	0	0	0	7	~	•	0.28	0
	252			C	o	G	9	•	1.68	0
Sunset Middle School	in in	•	•	•	· c	•			0.43	0
Sutherlin Middle School	233	-	-	-	-			0		
Sweet Home Jr High School	407	,	o c	•	0	. 0	- 6			0
Talmadge Middle School	414	. —	0		-			4	1.21	0
The Delice Middle Cohool	318	,	0	0	-	G	ω	0	1.57	0
The Calles Wilding Collocium	218	· c	0	0	0	41	6	5	2.70	
Thomas Equips Middle School	0.00			0	-	_	-	0	0.16	
Thomas Fowler Middle School	303	· c			0	•	_	0	0.33	
Thora B. Gardiner Middle School	514		0		0			ις.	1.36	0
			•	c			•	· ·	0.58	0
Thurston Middle School	345	,	•	•	O	•	- u			
Tillamook Jr High School	364			- (, (
Union High School	92	0		0	0					
Vale Middle School	163	0		0			N ·			· ·
Valor Middle School	231	-	0	0	_	• 	_	_		_
								-		



Č			Non-dropout leavers	ut leavers			Dropouts			
	L									
School or other area Me	October 1, 1998 Membership	Total	Sent to child- caring facility 1	Deceased	Registered home schooler	Total	Withdrew during school year	Did not return from summer break	Dropout rate (%)	Former dropouts returning to school
	2	3	4	5	9	7	æ	6	10	11
W L Kraxberger Middle School	409	-	-	0	0	9	9	0	1.47	0
Waldo Middle School	489	0	0	0	0	13	80	5	2.66	5
Walker Middle School	546	-	0	0	-	4	ന	1	0.73	4
Walt Morey Middle School	390	0	0	0	0	2	2	0	0.51	0
Warrenton Grade School	154	-	0	0	-	2	2	0	1.30	0
	-	•	•	•	•	•	•		720	•
Washington Grade School	<u> </u>	>	>	•	>	-	-	•	2	•
Welches Middle School	133	0	0	0	0	_	_	0	0.75	0
Western View Middle	356	0	0	0	0	9	2	4	1.69	~
Whitaker Middle	490	0	0	0	0	9	7	3	2.04	0
Whiteaker Middle School	848	-	0	0	1	17	14	3	2.00	ι ς
Whitford Middle School	578	4	0		4	n	က	0	0.52	0
Willamina Middle	192		0	0	0	-		0	0.52	0
Winston Middle School	291	0	0	0	0	4	4	0	1.37	0
Wy'east Middle School	249	0	0	0	0	က	က	0	1.20	0
Yamhill Elementary School	146	0	0	0	0	-	_	0	0.68	0
No dropouts (162 schools)	17,893	32	3	4	25	0	0	0	0.00	24
entary School	146	32 0			0 4				25 0 0	25 0 0 0

* Net enrollment

(1) Mental health program, juvenile detention facility, substance abuse program, or certified shelter care program. SOURCE: Oregon Department of Education, Data Information Services, Individual Early Leaver Report, Student Personnel Accounting Report.

Table A7 - Dropout rates (%) by race/ethnicity, grades 9-12: 1991-92 to 1998-99

Race	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
1	2	3	4	5	6	7	8	9
Oregon	5 .8	5.7	6.6	7.4	7.2	6.7	6.9	6.6
White	5.2	5.2	6.0	6.7	6.7	5.9	6.0	5.7
Black	12.4	8.6	9.6	11.6	13.0	12.1	10.8	11.1
Hispanic	12.5	14.0	16.2	17.9	16.5	15.7	16.4	14.9
Asian/Pacific Islander	3.9	3.7	5.2	5.6	5.4	5.9	5.9	5.6
American Indian/Alaskan Native	9.0	9.2	8.3	11.1	11.1	9.4	10.2	11.2

SOURCE: Oregon Department of Education, School Finance and Data Analysis, Individual Early Leaver Reports



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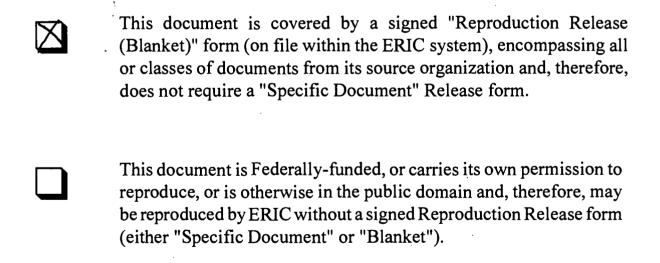
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